

Social Studies Curriculum

Kindergarten

Curriculum Overview

6.1 U.S. History: *America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.*
Reference: New Jersey Department of Education. New Jersey Student Learning Standards, 2016.

Unit Title	Timeframe	New Jersey Student Learning Standards
<i>Communities, Rules and Leaders</i>	<i>MP 1</i>	<i>6.1.4.A.1, 6.1.4.A.10, 6.1.P.B.1, 6.1.P.B.2</i>
<i>Election Day</i>	<i>November</i>	<i>6.1.4.A.7, 6.1.4.D.17</i>
<i>Holidays Around The World</i>	<i>MP 2</i>	<i>6.1.4.D.13, 6.1.4.D.16, 6.1.4.D.19, 6.1.4.D.20</i>
<i>MLK/Black History Month</i>	<i>January/February</i>	<i>6.1.4.A.1, 6.1.4.D.17, 6.1.4.D.16</i>
<i>Needs and Wants</i>	<i>MP 3</i>	<i>6.1.4.C.2, 6.1.4.C.10</i>
<i>Maps and Map Skills</i>	<i>MP 4</i>	<i>6.1.4.B.1, 6.4.B.2, 6.4.B.3</i>

**Avon School
Social Studies Curriculum**

Grade 1

Curriculum Overview

6.1 US History: *America in the World- All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national and global communities.*

Reference: New Jersey Department of Education. New Jersey Student Learning Standards, 2016.

Unit Title	Timeframe	New Jersey Student Learning Standards
<i>Rules, Laws & Leadership</i>	<i>Marking Period 1</i>	<i>6.1.4.A.1, 6.1.4.A.7, 6.1.4.A.8, 6.1.4.A.10, 6.1.4.A.11</i>
<i>Election & Electoral College</i>	<i>Marking Period 2</i>	<i>6.1.4.A.1, 6.1.4.A.7, 6.1.4.A.8, 6.1.4.A.10, 6.1.4.A.11</i>
<i>Holidays Around the World</i>	<i>Marking Period 3</i>	<i>6.1.4.D.13, 6.1.4.D.16, 6.1.4.D.17, 6.1.4.D.20</i>
<i>Maps, Goods & Services</i>	<i>Marking Period 4</i>	<i>6.1.4.B.1, 6.1.4.B.2, 6.1.4.B.3</i>

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Grade 2

Curriculum Overview

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Reference: New Jersey Department of Education. *New Jersey Student Learning Standards, 2016.*

Unit Title	Timeframe	New Jersey Student Learning Standards
1-Maps & Globes	MP 1	6.1.4B.1, 6.1.4.B.2, 6.1.4.B.3
2-U.S. History-Colonies	MP 2	6.1.4.D.3, 6.1.4.D.9, 6.1.4.D.19
3-U.S. History-Revolution	MP 3	6.1.4.D.4, 6.1.4.D.5, 6.1.4.D.6, 6.1.4.D.19
4-Cultures and Perspectives	MP 4	6.1.4.D.9, 6.1.4.D.14, 6.1.4.D.19

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Grade 3

Curriculum Overview

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Unit Title	Timeframe	New Jersey Student Learning Standards
<i>Map and Globe Skills</i>	<i>Marking Period 1</i>	<i>6.1.4.B.1, 6.1.4.B.2, 6.1.4.B.3</i>
<i>Where and How People Live</i>	<i>Marking Period 2</i>	<i>6.1.4.B.4, 6.1.4.B.5, 6.1.4.B.6, 6.1.4.B.7, 6.1.4.B.8, 6.1.4.A.15</i>
<i>People and Their Local Government</i>	<i>Marking Period 3</i>	<i>6.1.4.A.1, 6.1.4.A.3, 6.1.4.A.4, 6.1.4.A.7, 6.1.4.A.8, 6.1.4.A.11, 6.1.4.A.12, 6.1.4.A.15</i>
<i>Our Nation's Government and Our Culture</i>	<i>Marking Period 4</i>	<i>6.1.4.A.1, 6.1.4.A.2, 6.1.4.A.4, 6.1.4.A.5, 6.1.4.A.6, 6.1.4.A.7, 6.1.4.A.8, 6.1.4.A.9, 6.1.4.A.10, 6.1.4.D.16, 6.1.4.D.17</i>

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Grade 4

Curriculum Overview

6.1 U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.

Reference: New Jersey Department of Education. *New Jersey Student Learning Standards, 2016.*

Unit Title	Timeframe	New Jersey Student Learning Standards
<i>Geography/History of New Jersey</i>	<i>Marking Period 1</i>	<i>6.1.4.A14,6.1.4.B.1,6.1.4.B.2,6.1.4.B.3,6.1.4.B.10,6.1.4.D.4,6.1.4.D.5,6.1.4.D.17</i>
<i>Europeans in New Jersey & The Lenape Indians</i>	<i>Marking Period 2</i>	<i>6.1.4.D.10,6.1.4.D.1,6.1.4.D2,6.1.4.D.3</i>
<i>A New Nation</i>	<i>Marking Period 3</i>	<i>6.1.4.D.15,6.1.4.D.16,6.1.4.D.18,6.1.4.A.13,6.1.4.A.15,6.1.4.A.16</i>
<i>Industrialization in New Jersey</i>	<i>Marking Period 4</i>	<i>6.1.4.B.5,6.1.4.B.6,6.1.4.B.7,6.1.4.B.8,6.1.4.B.9,6.1.4.D.11,6.1.4.D.12</i>

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Grade 5

Curriculum Overview

6.1 U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.

6.2 World History/Global Studies: All students will acquire the knowledge and skills to think analytically and systematically about how past interactions of people, cultures, and the environment affect issues across time and cultures. Such knowledge and skills enable students to make informed decisions as socially and ethically responsible world citizens in the 21st century.

Reference: New Jersey Department of Education. New Jersey Student Learning Standards, 2016.

Unit Title	Timeframe	New Jersey Student Learning Standards
<i>The Beginnings of Human Society (Paleolithic Ages)</i>	September-October	6.1.4.B.1; 6.1.4.C.4; 6.1.4.C.5; 6.1.4.C.9; 6.1.4.C.16; 6.1.4.D.13; 6.1.8.A.1.a; 6.1.8.B.1.a 6.2.8.A.1.a;6.1.8.B.1.b; 6.1.8.C.1.a; 6.1.8.D.1.b 6.2.8.B.1.a; 6.2.8.C.1.b; 6.2.8.D.1.a
<i>The Beginnings of Human Society (Neolithic)</i>	November-December	6.1.4.B.1; 6.1.4.B.3; 6.1.4.B.8; 6.1.4.C.4; 6.1.4.C.5; 6.1.4.C.9; 6.1.4.C.16; 6.1.4.D.13 6.1.8.A.1.a; 6.1.8.B.1.a; 6.1.8.B.1.b; 6.2.8.C.1.a; 6.1.8.B.1.a; 6.1.8.C.1.a; 6.1.8.C.1.b; 6.1.8.D.1.b 6.2.8.C.1.b;
<i>Holocaust / Genocide</i>	January	6.1.4.A.9 6.1.4.A.14 6.1.4.A.15 6.1.4.B.8 6.1.12.D.11.e
<i>Early Civilizations and the Emergence of Pastoral People (4000-1000 BCE):Ancient River Valley Civilizations (Mesopotamia)</i>	February- March	6.1.4.B.1; 6.1.4.B.3; 6.1.4.C.4; 6.1.4.C.5; 6.1.4.C.9; 6.1.4.D.13; 6.1.8.A.1.a; 6.1.8.B.1.a; 6.1.8.B.1.b; 6.1.8.C.1.a; 6.1.8.C.1.b; 6.1.8.D.1.b 6.2.8.A.2.a; 6.2.8.A.2.b; 6.2.8.B.2.a; 6.2.8.B.2.b;6.1.4.B.8 6.2.8.C.2.a 6.2.8.D.1.b; 6.2.8.D.1.c; 6.2.8.D.2.a; 6.2.8.D.2.c; 6.2.8.D.2.d
<i>Early Civilizations and the Emergence of Pastoral People (4000-1000 BCE): Egypt</i>	April- May	4; 6.1.4.C.5; 6.1.4.C.9; 6.1.4.D.13; 6.1.8.A.1.a; 6.1.8.B.1.a; 6.1.8.C.1.a; 6.2.8.A.2.a; 6.2.8.A.2.b; 6.2.8.B.2.a; 6.2.8.B.2.b;6.1.4.B.8 6.2.8.C.2.a; 6.2.8.D.1.b; 6.2.8.D.1.c;6.2.8.D.2.a; 6.2.8.D.2.c; 6.2.8.D.2.d
<i>Early Civilizations and the Emergence of Pastoral People (4000-1000 BCE): Indus River (modern Pakistan and northwestern India)</i>	June	4; 6.1.4.C.5; 6.1.4.C.9; 6.1.4.D.13; 6.1.8.A.1.a; 6.1.8.B.1.a; 6.1.8.C.1.a; 6.2.8.A.2.a; 6.2.8.A.2.b; 6.2.8.B.2.a; 6.2.8.B.2.b ; 6.1.4.B.8 6.2.8.C.2.a 6.2.8.D.1.b; 6.2.8.D.1.c; 6.2.8.D.2.a; 6.2.8.D.2.c; 6.2.8.D.2.d

**Avon School
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Grade 6

Curriculum Overview

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Unit Title	Timeframe	New Jersey Student Learning Standards
<i>India</i>	<i>September- Mid October</i>	6.1.4.B.1 6.1.4.D.13 6.1.4.D.16 6.1.4.B.3 6.1.8.A.1.a 6.1.4.D.13 6.1.8.B.1.a 6.1.8.C.1.a 6.1.8.C.1.b 6.1.8.D.1.b 6.2.8.A.2.a 6.2.8.A.2.b 6.2.8.B.2.a 6.2.8.B.2.b 6.1.4.B.8 6.2.8.C.2.a 6.2.8.D.2.a 6.2.8.D.2.c 6.2.8.D.2.d 6.1.4.D.19 6.1.4.D.18 6.1.4.D.19 6.1.4.D.20
<i>China</i>	<i>Mid October- December</i>	6.1.4.B.1 6.1.4.B.3 6.1.4.B.8 6.1.4.D.13 6.1.4.D.16 6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.C.1.a 6.1.8.C.1.b 6.1.8.D.1.b 6.2.8.A.2.a 6.2.8.A.2.b 6.2.8.B.2.a 6.2.8.B.2.b 6.2.8.C.2.a 6.2.8.D.2.a 6.2.8.D.2.c 6.2.8.D.2.d 6.1.4.D.18 6.1.4.D.19 6.1.4.D.20
<i>Holocaust/ Genocide</i>	<i>January</i>	6.1.4.A.9 6.1.4.A.14 6.1.4.A.15

<i>Ancient Greece</i>	<i>February- March</i>	6.1.4.B.1 6.1.4.B.3 6.1.4.B.8 6.1.4.D.13 6.1.4.D.16 6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.C.1.a 6.1.8.C.1.b 6.1.4.D.18 6.1.4.D.19 6.1.4.D.20
<i>Ancient Rome</i>	<i>April- May</i>	6.1.4.B.1 6.1.4.B.3 6.1.4.B.8 6.1.4.D.13 6.1.4.D.16 6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.C.1.a 6.1.8.C.1.b 6.1.4.D.18 6.1.4.D.19 6.1.4.D.20
<i>Middle Ages</i>	<i>June</i>	6.1.4.B.1 6.1.4.B.3 6.1.4.B.8 6.1.4.D.13 6.1.4.D.16 6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.C.1.a 6.1.8.C.1.b 6.1.8.D.1.b 6.1.4.D.18 6.1.4.D.19 6.1.4.D.20

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Grade 7

Curriculum Overview

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Unit Title	Timeframe	New Jersey Student Learning Standards
<i>Renaissance</i>	<i>September- Early October</i>	6.1.8.C.2.a 6.1.8.B.2.b 6.1.8.B.2.a 6.1.8.A.2.c 6.1.8.A.2.b 6.1.8.A.2.a 6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.D.1.b 6.1.4.B.1 6.1.4.B.3 6.1.4.B.8 6.1.8.C.1.a 6.1.4.C.17 6.1.4.C.18 6.1.4.D.13 6.1.4.D.14 6.1.4.D.16 6.1.4.D.17 6.1.4.D.18 6.1.4.D.19 6.1.4.D.20
<i>Three Cultures Meet</i>	<i>Late October-December</i>	6.1.8.C.2.a 6.1.8.B.2.b 6.1.8.B.2.a 6.1.8.A.2.c 6.1.8.A.2.b 6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.D.1.b 6.1.4.B.1 6.1.4.B.3 6.1.4.B.8 6.1.8.C.1.a 6.1.8.C.1.b 6.1.4.C.17 6.1.4.C.18 6.1.4.D.9 6.1.4.D.10 6.1.4.D.13 6.1.4.D.14 6.1.4.D.16 6.1.4.D.17 6.1.8.A.2.a 6.1.4.D.18 6.1.4.D.19 6.1.4.D.20

<p><i>Holocaust</i></p>	<p><i>Early January</i></p>	<p>6.1.4.A.9 6.1.4.A.14 6.1.4.A.15 6.1.4.D.13 6.1.4.D.14</p>
<p><i>Life in the Colonies</i></p>	<p><i>Mid- January- March</i></p>	<p>6.1.8.C.2.a 6.1.8.B.2.b 6.1.8.B.2.a 6.1.8.A.2.c 6.1.8.A.2.b 6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.D.1.b 6.1.4.B.3 6.1.4.B.8 6.1.8.C.1.a 6.1.4.C.17 6.1.4.C.18 6.1.8.C.1.b 6.1.4.D.1 6.1.1.4.D.2 6.1.1.4.D.3 6.1.4.D.5 6.1.4.D.7 6.1.4.D.9 6.1.4.D.10 6.1.4.D.11 6.1.4.D.12 6.1.4.D.13 6.1.4.D.14 6.1.4.D.16 6.1.4.D.17 6.1.8.A.2.a 6.1.4.D.18 6.1.4.D.19 6.1.4.D.20</p>
<p><i>American Revolution</i></p>	<p><i>April- June</i></p>	<p>6.1.8.B.2.b 6.1.8.A.2.c 6.1.8.A.2.b 6.1.4.B.1 6.1.8.C.1.a 6.1.8.C.1.b 6.1.4.C.17 6.1.4.C.18 6.1.4.D.5 6.1.4.D.6 6.1.4.D.7 6.1.4.D.8 6.1.4.D.9 6.1.4.D.10 6.1.4.D.11 6.1.4.D.12 6.1.4.D.13 6.1.4.D.14 6.1.4.D.16 6.1.4.D.17 6.1.8.A.2.a 6.1.4.D.18 6.1.4.D.19 6.1.4.D.20</p>

**Avon School
Social Studies Curriculum**

Grade 8

Curriculum Overview

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Unit Title	Timeframe	New Jersey Student Learning Standards
<i>Establishing a New Government</i>	<i>September- October</i>	6.1.8.A.1.a 6.1.4.B.1 6.1.8.C.1.a 6.1.8.C.1.b 6.1.8.D.1.b 6.1.4.C.17 6.1.4.C.18 6.1.4.D.5 6.1.4.D.6 6.1.4.D.9 6.1.4.D.11 6.1.4.D.13 6.1.4.D.14 6.1.4.D.16 6.1.4.D.17 6.1.4.D.18 6.1.4.D.19 6.1.4.D.20
<i>Leaders and Challenges of a New Nation</i>	<i>November- December</i>	6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.C.1.a 6.1.8.C.1.b 6.1.8.D.1.b 6.1.4.B.1 6.1.4.B.3 6.1.4.B.8 6.1.4.D.9 6.1.4.D.11 6.1.8.A.1.a 6.1.4.D.13 6.1.4.D.14 6.1.4.D.16 6.1.4.D.17 6.1.4.D.18 6.1.4.D.19 6.1.4.D.20
<i>Holocaust</i>	<i>Early January</i>	6.1.4.A.9 6.1.4.A.14 6.1.4.A.15

<p><i>Building a New National Identity</i></p>	<p><i>Mid- January- February</i></p>	<p>6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.D.1.b 6.1.4.B.1 6.1.4.B.3 6.1.4.B.8 6.1.8.C.1.a 6.1.8.C.1.b 6.1.4.D.9 6.1.4.D.11 6.1.4.D.13 6.1.4.D.14 6.1.4.D.17 6.1.4.D.18 6.1.4.D.19 6.1.4.D.20</p>
<p><i>New Horizons</i></p>	<p><i>March- Mid- April</i></p>	<p>6.1.8.A.1.a 6.1.8.B.1.a 6.1.8.C.1.a 6.1.8.C.1.b 6.1.8.D.1.b 6.1.4.B.1 6.1.4.B.3 6.1.4.B.8 6.1.4.D.9 6.1.4.D.11 6.1.4.D.13 6.1.4.D.14 6.1.4.D.16 6.1.4.D.17 6.1.4.D.18 6.1.4.D.19 6.1.4.D.20</p>
<p><i>Industrial Expansion and Reform</i></p>	<p><i>May- June</i></p>	<p>6.1.8.A.1.a 6.1.8.B.1.a 6.1.4.B.1 6.1.4.B.3 6.1.4.B.8 6.1.4.D.13 6.1.4.D.14 6.1.4.D.16 6.1.8.C.1.b 6.1.8.D.1.b 6.1.4.D.17 6.1.4.D.18 6.1.4.D.19 6.1.4.D.20</p>